

Physical Education/Health SMART Goals

Goal 1: Monitor and adjust curriculum, instruction, and assessments to make systematic changes to improve student learning.

Objective: At the beginning of each school year, curriculum mapping will be reviewed and revised to meet state standards and students' needs.

Strategies:

- Curriculum mapping
- Reviewing past students' work and scores
- Unit and lesson plan preparation with state standards and objectives

Measurement:

This will be measured through student participation, assignment and test scores, and student and teacher evaluations of lessons learned throughout the school year.

Goal 2: Define the criteria that represent the attainment of content knowledge and skills.

Objective: Through the uses of pre/post test questions, goal setting, and self-evaluations, we will be able to accurately see and measure students' prior knowledge with the knowledge gained from the curriculum.

Strategies:

- Pre/Post Test
- Start and end of term self-evaluations
- Implementing a weekly assessment on criteria learned

Measurement:

This will be measured through student assignment and test scores, evaluations, and participation.

Goal 3: Analyze data on student performance from a range of sources.

Objective: Data collection through formative and summative assessment sources.

Strategies:

- Pre/Post tests
- Weekly/unit tests and quizzes
- Portfolio
- Fitness tests
- Projects and performances

Measurement:

This will be measured through student participation, assignment and test scores, overall student performance, and discussed in department PLC meetings.

Goal 4: Train teacher in the evaluation, interpretation and use of data.

Objective: Data discussion on student progress and evaluations to find out what is working and how to improve.

Strategies:

- Individual department data discussions
- Cross-curricular data discussion as a part of professional development to help make informed choices to improve instruction and learning.

Measurement:

This will be measured through attendance and participation in professional development and department discussions focused on data collection of students' work.

Goal 5: Determine criteria necessary to verify improvement in student learning.

Objective: Corrective instruction time allotted to follow assessments allowing students to improve their knowledge and demonstrate success.

Strategies:

- One-on-one teacher time
- Group work
- Also implemented through teacher improvement at PLC's and professional development

Measurement:

This will be measured through student participation, assignment and test scores, and overall student performance.