



FAST FORWARD CHARTER HIGH SCHOOL 9-12

Promoting success, respect, and responsibility in a safe environment

Theater & Social Dance Performance Class



Theater Instructor: Zakk Lewis zakk@ffchs.org
Social Dance Instructor: Sharrah Akina sharra@ffchs.org

Course Description

This course is designed to teach students the works of theater art through the study and appreciation of theater as an art form. This course is also designed to build student's dance knowledge and skills in technique, improvisation, choreography, expression, history, culture, and performance. Both courses are intended to construct student's knowledge of the arts through theater and dance.

Course Standards & Objectives - Theater

- Students will integrate character and plot in scripting dramatic presentations.
- Students will develop the basic techniques of acting (movement, voice, sensory/emotional recall, character building, and ensemble/rehearsal techniques).
- Students will develop critical thinking skills to construct meaning.

Course Standards & Objectives - Social Dance

- Students will learn and demonstrate social etiquette in dance.
- Students will recognize and demonstrate rhythm proficiency in different areas of social dance.
- Students will learn basic techniques that will enhance their dance knowledge.
- Students will develop endurance through gradual increase in energy required in dance activities.
- Students will learn to enjoy social dance as a leisure time activity and lifelong physical activity.

Classroom Rules & Expectations

1. **RESPECT** - Respect self, respect the teacher, respect others, and respect the class.
2. **PARTICIPATE** - Be on time, come to class prepared, and participate in class activities in a manner that is conducive to learning.
3. **FOLLOW SCHOOL RULES** - Obey the rules of behavior and dress as outlined in the student handbook (i.e. no food, drink, cell phones, backpacks or purses in class).
4. **BE RESPONSIBLE** - Take care of yourself and be accountable for your work and your actions.

Grading Procedure:

Students will be graded on -

- Participation 0-10 points per day
- Group and individual assignments
- Skills/Performance Tests
- Final Dance Performance

A	93-100	C	74-76
A-	90-92	C-	70-73
B+	87-89	D+	67-69
B	84-86	D	64-66
B-	80-83	D-	60-63
C+	77-79	F	0-59

Dance Requirements

- Be on time, participate the entire class period, be on task, and follow class/school rules.
- Students are asked to have a shirt to change into and appropriate shoes for dancing.
- If you are asked to dance, the rule is to always accept. No's are not accepted in this class.
- When practicing in class you will rotate partners when asked.
- Students must be present on test days.
- Most importantly, **TREAT EVERYONE WITH RESPECT!!!**

Theater Requirements:

Attendance/Tardies:

Students are expected to follow the FFCHS attendance policy. Multiple (3 or more) tardies will result in parent contact and or disciplinary action. A student who is 20 minutes late for class will be marked as "absent."

Accommodations:

If you have a disability that may require accommodations (i.e. modifications in testing, assignments, grading, etc.), or any medical condition authorized by a certified physician that may affect performance, please contact me immediately. Accommodations will be made for all students with documented disabilities.

By signing below, I/we acknowledge that I/we have read the course syllabus and participation grading rubric and that I/we are aware of the requirements of this class.

Student: _____

Date: _____

Parent/Guardian: _____

Date: _____

Student Questionnaire:

1. Do you have any dance/theater/performance experience prior to this class? If so what?
2. What type of dances or plays interest you?
3. What movies or plays have you seen that involve dance or theater performance?
4. Which of these do you prefer: play writing or performing? Tell me WHY.

