

Fast Forward Charter High School

Logan, UT January 20, 2010



Signal Analysis Legend

Exemplary

Superior

Typical

Opportunity to Improve

The table presented below summarizes global domains by audience; the second page of this report is a breakdown for each domain by item; the third is a disaggregation by item for home language, family mobility, student gender, and student ethnicity; and the last page summarizes demographic data, school priorities, and neighborhood risk.

Indicators of School Quality	Parent	Teacher	Student	Staff
Parent Support				
Teacher Excellence				
Student Commitment				
School Leadership				
Instructional Quality				
Resource Management				
School Safety				

Indicators of School Quality	Parent	Teacher	Student	Staff
Status Report				
Parent Support				A Dist
Parents support their child's education				
Parents know what happens at school				
Enough parents participate at parent/teacher conferences				
Parents support extracurricular activities				
Teacher Excellence				
Teachers are knowledgeable about the subjects they teach				
Teachers care about students as individuals				
Teachers promote good behavior in their classrooms				
Teachers are well organized				
Teachers enjoy teaching				
Student Commitment		HUR	HEAT	
Students are well behaved				
Enough students participate in extracurricular activities				
Students enjoy learning				
Students have pride in their school				
School Leadership	SAY BOX OF	THE OF	NEW T	HIL
Administration is accessible to parents, students, and staff				
Administration promotes quality education				-
Administration is well organized				
Administration promotes good behavior at the school		-		-
Administration has high expectations for all students				
Instructional Quality	E ILKESON		A HARDINA	ME
This school prepares students for adult life				
This school provides a quality education				
Instruction at this school is innovative				
Instruction at this school challenges students				
Resource Management	RALAKS E	MINE N		
Staff has access to enough ongoing training				
Counselors are accessible to students				
Students have adequate computer access				
The school has quality textbooks and instructional materials				
Students have enough extracurricular opportunities		O		
School Safety				
Students and staff feel safe at school				
Students feel safe traveling to and from school				
The school is clean and in good repair				
The school grounds and hallways are well supervised				~

Indicators of School Quality	Parent	Parent	Student	Student
Disaggregated Data	English Yes/No	Moved Yes/No	Boy / Girl	White Yes/No
Parent Support	The Author His			
Parents support their child's education				
Parents know what happens at school		∞		
Enough parents participate at parent/teacher conferences		\bigcirc		
Parents support extracurricular activities			\bigcirc	\bigcirc
Teacher Excellence				
Teachers are knowledgeable about the subjects they teach		\odot		
Teachers care about students as individuals				\bigcirc
Teachers promote good behavior in their classrooms				
Teachers are well organized				
Teachers enjoy teaching			\bigcirc	
Student Commitment	7.53 . A L. ST. A TO	No. of	1 12	
Students are well behaved				\bigcirc
Enough students participate in extracurricular activities	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Students enjoy learning				\bigcirc
Students have pride in their school				\bigcirc
School Leadership				
Administration is accessible to parents, students, and staff				\bigcirc
Administration promotes quality education				
Administration is well organized				
Administration promotes good behavior at the school				
Administration has high expectations for all students				$\widetilde{0}$
Instructional Quality	of the last		WALKET	
This school prepares students for adult life				\bigcirc
This school provides a quality education				$\widetilde{0}$
Instruction at this school is innovative				-
Instruction at this school challenges students			\bigcirc	\bigcirc
Resource Management				
Staff has access to enough ongoing training				
Counselors are accessible to students				
Students have adequate computer access				$\widetilde{0}$
The school has quality textbooks and instructional materials				$\widetilde{0}$
Students have enough extracurricular opportunities		$\widetilde{\bigcirc}$		$\widetilde{0}$
School Safety				
Students and staff feel safe at school				\bigcirc
Students feel safe traveling to and from school		Image: Control of the con		M
The school is clean and in good repair		M	$\widetilde{\Box}$	M
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Indicators of School Quality: Demograp	hics, Risk,	, and Scho	ol Prioritie	95	
Demographics	Parent	Teacher	Student	Staff	
Number of Respondents & Adequacy of Samples - Good - Fair - Poor	99	12	156	11	
Grades (%)					
9th Grade	20	75	12		
10th Grade	23	83	20		
11th Grade	40	92	33		
12th Grade	34	92	35		
Child Ethnicity (%)					
African American	2		3		
American Indian	4		6		
Asian/Pacific Islander	1		1		
Hispanic	20		21		
White (Caucasian)	77		79		
Other Ethnicity	4		1		
Child Gender (% Male)			47		
Neighborhood Risk (%)	Overa	all Neighbor	hood Risk is	Low	
Economic Status	79	All numbers are percentages. Item content can be determined by looking at the returned			
Community Affiliation	49	by looking	at the return	ned	
Community Affiliation Family Bonding	49 82	by looking surveys. P	at the returr ercentages	ned at or	
		by looking surveys. P above 80 i of factors t	at the returnercentages ndicate the phatest the phatest in the pha	ned at or presence higher	
Family Bonding	82	by looking surveys. P above 80 i of factors t academic for the sch	at the returnercentages ndicate the phat support achievement ool. Percent	ned at or presence higher t scores tages	
Family Bonding Neighborhood Stability	82 80	by looking surveys. P above 80 i of factors t academic for the sch below 80 ii	at the returnercentages ndicate the phat support achievement ool. Percent	ned at or presence higher t scores tages	
Family Bonding Neighborhood Stability Academic Status	82 80 85	by looking surveys. P above 80 i of factors t academic for the sch	at the returnercentages ndicate the phat support achievement ool. Percent	ned at or presence higher t scores tages	
Family Bonding Neighborhood Stability Academic Status Home Language	82 80 85 92	by looking surveys. P above 80 i of factors t academic for the sch below 80 ii	at the return ercentages ndicate the hat support achievemen ool. Percent ndicate risk at in red.	ned at or presence higher t scores tages and are	
Family Bonding Neighborhood Stability Academic Status Home Language Peer Associations	82 80 85 92 83	by looking surveys. P above 80 i of factors t academic for the sch below 80 ii highlighted	at the return ercentages ndicate the hat support achievement ool. Percent ndicate risk at in red. These num represent to percent of	ned at or presence higher t scores tages and are nbers he parents	
Family Bonding Neighborhood Stability Academic Status Home Language Peer Associations School Priorities (ranked by %)	82 80 85 92 83 Parent	by looking surveys. P above 80 i of factors t academic a for the sch below 80 in highlighted	at the return ercentages ndicate the phat support achievement odi. Percent ndicate risk at in red. These num represent to percent of believing the	ned at or presence higher t scores tages and are nbers he parents nat school	
Family Bonding Neighborhood Stability Academic Status Home Language Peer Associations School Priorities (ranked by %) 1 - Treat all students with respect	82 80 85 92 83 Parent	by looking surveys. P above 80 i of factors t academic a for the sch below 80 in highlighted	at the returnercentages ndicate the phat support achievement ool. Percent ndicate risk at in red. These num represent to percent of believing the function is most imposed.	ned at or presence higher t scores tages and are hbers he parents nat school one of the	
Family Bonding Neighborhood Stability Academic Status Home Language Peer Associations School Priorities (ranked by %) 1 - Treat all students with respect 2 - Accommodate individual differences	82 80 85 92 83 Parent 2 60 ² 47	by looking surveys. P above 80 i of factors t academic a for the sch below 80 ii highlighted Teacher 73 82	at the return ercentages ndicate the hat support achievement ool. Percent ndicate risk in red. These num represent to percent of believing the function is most important in the school, or the school, or the school, or the school is most important in the school, or the school is most important in the school, or the school in the school	ned at or presence higher t scores tages and are nbers he parents nat school one of the rtant of a quality	
Family Bonding Neighborhood Stability Academic Status Home Language Peer Associations School Priorities (ranked by %) 1 - Treat all students with respect 2 - Accommodate individual differences 3 - Provide a safe environment	82 80 85 92 83 Parent 2 60 ² 4 47 ¹ 3 52 ³	by looking surveys. P above 80 i of factors t academic a for the sch below 80 ii highlighted Teacher 73 82 73	at the returnercentages ndicate the hat support achievement ool. Percent ndicate risk in red. These numbersent to percent of believing the function is most important in percent of the sum of the su	ned at or presence higher t scores tages and are nbers he parents nat school one of the rtant of a quality the teachers	
Family Bonding Neighborhood Stability Academic Status Home Language Peer Associations School Priorities (ranked by %) 1 - Treat all students with respect 2 - Accommodate individual differences 3 - Provide a safe environment 4 - Focus on academic achievement	82 80 85 92 83 Parent 3 60 ³ 4 47 3 52 ³ 1 68	by looking surveys. P above 80 i of factors t academic a for the sch below 80 ii highlighted Teacher 73 82 73 27	at the returnercentages ndicate the hat support achievement ool. Percent ndicate risk in red. These numbers represent the percent of believing the function is most important in the percent of believing the function is function is function is function is	ned at or presence higher t scores tages and are nbers he parents nat school one of the rtant of a quality the teachers nat school something	
Family Bonding Neighborhood Stability Academic Status Home Language Peer Associations School Priorities (ranked by %) 1 - Treat all students with respect 2 - Accommodate individual differences 3 - Provide a safe environment 4 - Focus on academic achievement 5 - Promote good citizenship	82 80 85 92 83 Parent 60 ² 4 47 3 52 ³ 1 68 ⁴ 5 25	by looking surveys. P above 80 i of factors t academic a for the sch below 80 ii highlighted. Teacher 73 82 73 27 36	at the returnercentages ndicate the hat support achievement ool. Percent ndicate risk in red. These numbers represent the percent of believing the function is most important in the percent of believing the percent of believing the percent of believing the second contact in the percent of believing the second contact in the percent of believing the second contact in the s	ned at or presence higher t scores tages and are nbers he parents nat school one of the rtant of a quality the teachers nat school something does	

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