

Fast Forward Charter High School

Logan, UT May 23, 2011



Signal Analysis Legend

Exemplary

Superior

Typical

Opportunity to Improve

atus Report

audience; the second page of this report is a breakdown for each domain by item; the third is a disaggregation by item for home language, family mobility, student gender, and student ethnicity; and the last page summarizes demographic data, school priorities, and neighborhood risk.

The table presented below summarizes global domains by

Indicators of School Quality	Parent	Teacher	Student	Staff
Parent Support				
Teacher Excellence				
Student Commitment				
School Leadership				
Instructional Quality				
Resource Management				
School Safety				

Indicators of School Quality	Parent	Teacher	Student	Staff
Status Report				
Parent Support	10000	753	ATT. III	
Parents support their child's education				
Parents know what happens at school				
Enough parents participate at parent/teacher conferences				
Parents support extracurricular activities				
Teacher Excellence	THE PARTY			
Teachers are knowledgeable about the subjects they teach				
Teachers care about students as individuals				
Teachers promote good behavior in their classrooms				
Teachers are well organized				
Teachers enjoy teaching				
Student Commitment	H HE H	THE STATE OF	JARY	
Students are well behaved				
Enough students participate in extracurricular activities				
Students enjoy learning	Ŏ			
Students have pride in their school				
School Leadership		NAME OF TAXABLE PARTY.		
Administration is accessible to parents, students, and staff				
Administration promotes quality education				
Administration is well organized				
Administration promotes good behavior at the school				
Administration has high expectations for all students				
Instructional Quality	A TELE	ALL R		
This school prepares students for adult life				
This school provides a quality education				
Instruction at this school is innovative				
Instruction at this school challenges students		O		
Resource Management			TI LET	
Staff has access to enough ongoing training				
Counselors are accessible to students				
Students have adequate computer access				
The school has quality textbooks and instructional materials				0
Students have enough extracurricular opportunities				
School Safety				
Students and staff feel safe at school				
Students feel safe traveling to and from school			0	
The school is clean and in good repair			0	
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	Indicators of School Quality	Parent	Parent	Student	Student
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Parents know what happens at school Enough parents participate at parent/leacher conferences Parents support extracurricular activities Teachers Excellence Teachers are knowledgeable about the subjects they teach Teachers promote good behavior in their classrooms Teachers are well organized Teachers are well organized Teachers are well organized Teachers are well organized Teachers promote good behavior in their classrooms Teachers are well organized Teachers are well organized Teachers promote good behavior in their classrooms Teachers are well organized Teachers promote good behavior in their classrooms Teachers promote good behavior in their classrooms Teachers are well organized Students enjoy teaching Students enjoy teaching Students participate in extracurricular activities Students enjoy learning Students participate in extracurricular activities Students enjoy learning Administration is accessible to parents, students, and staff Administration promotes quality education Administration promotes good behavior at the school Instructional Quality This school prepares students for adult life This school prepares students for adult life This school provides a quality education Instruction at this school is innovative Instruction at this school is innovative Instruction at this school sudents Students have adequate computer access The school has quality textbooks and instructional materials Students have enough extracurricular opportunities School Safety Students and staff feel safe at school Students feel safe traveling to and from school The school is clean and in good repair	Parent Support			ATT ES	
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Students have adequate computer access The school has quality textbooks and instructional materials Students have enough extracurricular opportunities School Safety Students and staff feel safe at school Students feel safe traveling to and from school The school is clean and in good repair	Staff has access to enough ongoing training				4
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Students feel safe traveling to and from school The school is clean and in good repair	School Safety				Live to
The school is clean and in good repair		00	00	00	00
	Students feel safe traveling to and from school	00			
The school grounds and hallways are well supervised	The school is clean and in good repair	00			00
	The school grounds and hallways are well supervised	00			

Indicators of School Quality: Demographics, Risk, and School Priorities						
Demographics	Parent	Teacher	Student	Staff		
Number of Respondents & Adequacy of Samples - Good - Fair - Poor	106	11	154	12		
Grades (%)						
9th Grade	29	91	26			
10th Grade	30	91	30			
11th Grade	29	91	22			
12th Grade	30	82	22			
Child Ethnicity (%)						
African American	3		3			
American Indian	7		6			
Asian/Pacific Islander	4		1			
Hispanic	17		20			
White (Caucasian)	81		80			
Other Ethnicity	4		3			
Child Gender (% Male)			51			
Neighborhood Risk (%)	Overall Neighborhood Risk is Moderate			oderate		
Economic Status	87	All number	s are perce	ntages.		
Community Affiliation	49	Item content can be determined by looking at the returned surveys. Percentages at or above 80 indicate the presence of factors that support higher academic achievement scores for the school. Percentages below 80 indicate risk and are highlighted in red.				
Family Bonding	68					
Neighborhood Stability	80					
Academic Status	85					
Home Language	93					
Peer Associations	86					
School Priorities (ranked by %)	Parent	Teacher	These num represent t			
1 - Treat all students with respect	65	90	percent of	parents		
2 - Accommodate individual differences	55	. 80	believing that scho function is one of t			
3 - Provide a safe environment	42	80	most impo	rtant		
4 - Focus on academic achievement	66	20	school, or	the		
5 - Provide breadth in learning experiences	21	20	percent of teachers believing that school function is something			
6 - Develop community involvement	11	10				
7 - Promote good citizenship	17	0	this school does best. Rank is average of both.			
8 - Involve families meaningfully	16	0				