

Fast Forward Charter High School

Logan, UT May 14, 2012



Vormative Report

| Signal Analysis Legend | |
|------------------------|-------------------|
| Exemplary | Exemplary |
| Superior | Above Norm |
| Typical | At Norm |
| Opportunity to Improve | Below Norm |

The table presented below summarizes global domains by audience for ISQ school data and normative data. The school data are summarized by the top signal, and a colored text box represents positive (green or purple) or negative (red) difference from the norm. The reverse side of this report is a breakdown for each domain by item. Staff responses are not normed as that audience is too often inadequately sampled.

| Indicators of School Quality | Parent | Teacher | Student | Staff |
|------------------------------|--------|---------|---------|-------|
| Parent Support | | | | |
| Teacher Excellence | | | | |
| Student Commitment | | | | |
| School Leadership | | | | |
| Instructional Quality | | | | |
| Resource Management | | | | |
| School Safety | | | | |

| Indicators of School Quality | 1 | | | |
|--|----------|-----------|---------|--------|
| Normative Report | Parent | Teacher | Student | Staff |
| Parent Support | | | | |
| Parents support their child's education | | | | |
| Parents know what happens at school | | | | |
| Enough parents participate at parent/teacher conferences | | | | |
| Parents support extracurricular activities | | | | |
| Teacher Excellence | | | 707 | 1 101 |
| Teachers are knowledgeable about the subjects they teach | | | | |
| Teachers care about students as individuals | | | | |
| Teachers promote good behavior in their classrooms | | | | |
| Teachers are well organized | | | | |
| Teachers enjoy teaching | | | | |
| Student Commitment | 172 | | | |
| Students are well behaved | | | | |
| Enough students participate in extracurricular activities | | | | |
| Students enjoy learning | | | | |
| Students have pride in their school | | | | |
| School Leadership | THE | R. S. S. | | TIM |
| Administration is accessible to parents, students, and staff | | | | |
| Administration promotes quality education | | | | |
| Administration is well organized | | | 7. | |
| Administration promotes good behavior at the school | | | | |
| Administration has high expectations for all students | | | | |
| Instructional Quality | | Miles III | 0.300 | |
| This school prepares students for adult life | | | | |
| This school provides a quality education | | | | |
| Instruction at this school is innovative | | | | |
| Instruction at this school challenges students | | | | |
| Resource Management | 11-11-01 | West !! | | A I de |
| Staff has access to enough ongoing training | | | | |
| Counselors are accessible to students | | | | |
| Students have adequate computer access | | | | |
| The school has quality textbooks and instructional materials | | | | |
| Students have enough extracurricular opportunities | | | | |
| School Safety | | | | |
| Students and staff feel safe at school | | | | |
| Students feel safe traveling to and from school | | | | |
| The school is clean and in good repair | | | | |
| The school grounds and hallways are well supervised | | | | |