



CENTER FOR THE SCHOOL OF THE FUTURE

# Fast Forward Charter High School

Logan, UT  
May 14, 2012































## Signal Analysis Legend

-  Exemplary
-  Superior
-  Typical
-  Opportunity to Improve

# Status Report

The table presented below summarizes global domains by audience; the second page of this report is a breakdown for each domain by item; the third is a disaggregation by item for home language, family mobility, student gender, and student ethnicity; and the last page summarizes demographic data, school priorities, and neighborhood risk.

Indicators of School Quality	Parent	Teacher	Student	Staff
Parent Support				
Teacher Excellence				
Student Commitment				
School Leadership				
Instructional Quality				
Resource Management				
School Safety				

<b>Indicators of School Quality</b>	Parent	Teacher	Student	Staff
<b>Status Report</b>				
<b>Parent Support</b>				
Parents support their child's education				
Parents know what happens at school				
Enough parents participate at parent/teacher conferences				
Parents support extracurricular activities				
<b>Teacher Excellence</b>				
Teachers are knowledgeable about the subjects they teach				
Teachers care about students as individuals				
Teachers promote good behavior in their classrooms				
Teachers are well organized				
Teachers enjoy teaching				
<b>Student Commitment</b>				
Students are well behaved				
Enough students participate in extracurricular activities				
Students enjoy learning				
Students have pride in their school				
<b>School Leadership</b>				
Administration is accessible to parents, students, and staff				
Administration promotes quality education				
Administration is well organized				
Administration promotes good behavior at the school				
Administration has high expectations for all students				
<b>Instructional Quality</b>				
This school prepares students for adult life				
This school provides a quality education				
Instruction at this school is innovative				
Instruction at this school challenges students				
<b>Resource Management</b>				
Staff has access to enough ongoing training				
Counselors are accessible to students				
Students have adequate computer access				
The school has quality textbooks and instructional materials				
Students have enough extracurricular opportunities				
<b>School Safety</b>				
Students and staff feel safe at school				
Students feel safe traveling to and from school				
The school is clean and in good repair				
The school grounds and hallways are well supervised				

Indicators of School Quality	Parent	Parent	Student	Student
	English Yes/No	Moved Yes/No	Boy / Girl	White Yes/No
Disaggregated Data				
<b>Parent Support</b>				
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## Indicators of School Quality: Demographics, Risk, and School Priorities

Demographics		Parent	Teacher	Student	Staff
Number of Respondents & Adequacy of Samples <span style="display: inline-block; width: 15px; height: 15px; background-color: #d9ead3; border: 1px solid #000; margin-right: 5px;"></span> - Good <span style="display: inline-block; width: 15px; height: 15px; background-color: #fff2cc; border: 1px solid #000; margin-right: 5px;"></span> - Fair <span style="display: inline-block; width: 15px; height: 15px; background-color: #f4cccc; border: 1px solid #000; margin-right: 5px;"></span> - Poor		136	12	183	11
Grades (%)					
9th Grade		26	92	17	
10th Grade		29	83	28	
11th Grade		39	83	33	
12th Grade		24	83	22	
Child Ethnicity (%)					
African American		2		4	
American Indian		6		8	
Asian/Pacific Islander		2		1	
Hispanic		20		15	
White (Caucasian)		80		82	
Other Ethnicity		2		3	
Child Gender (% Male)				54	
Neighborhood Risk (%)		Overall Neighborhood Risk is Moderate			
Economic Status		89	All numbers are percentages. Item content can be determined by looking at the returned surveys. Percentages at or above 80 indicate the presence of factors that support higher academic achievement scores for the school. Percentages below 80 indicate risk and are highlighted in red.		
Community Affiliation		62			
Family Bonding		84			
Neighborhood Stability		73			
Academic Status		88			
Home Language		93			
Peer Associations		87			
School Priorities (ranked by %)		Parent	Teacher	These numbers represent the percent of parents believing that school function is one of the most important attributes of a quality school, or the percent of teachers believing that school function is something this school does best. Rank is average of both.	
1 - Accommodate individual differences		48	91		
2 - Treat all students with respect		57	82		
3 - Provide a safe environment		55	73		
4 - Focus on academic achievement		62	45		
5 - Promote good citizenship		28	9		
6 - Provide breadth in learning experiences		21	0		
7 - Involve families meaningfully		15	0		
8 - Develop community involvement		6	0		