

Fast Forward Charter High School

Logan, UT May 14, 2012

The table presented below summarizes global domains by

audience; the second page of this report is a breakdown for each domain by item; the third is a disaggregation by item for home

the last page summarizes demographic data, school priorities,

language, family mobility, student gender, and student ethnicity; and



Signal Analysis Legend

Exemplary

and neighborhood risk.

School Safety

Superior

Typical

Opportunity to Improve

atus Report

Indicators of School Quality
Parent
Teacher
Student
Staff
Parent Support
Teacher Excellence
Student Commitment
School Leadership
Instructional Quality
Resource Management

Status Report Parents support their child's education Parents know what happens at school Enough parents participate at parent/teacher conferences Parents support extracurricular activities Teachers are knowledgeable about the subjects they teach Teachers care about students as individuals Teachers promote good behavior in their classrooms Teachers are well organized Teachers are well organized Teachers are well organized Teachers are well organized Teachers are well behaved Enough students participate in extracurricular activities Students are well behaved Enough students participate in extracurricular activities Students and pole learning Students have pride in their school School Leadership Administration is accessible to parents, students, and staff Administration promotes quality education Administration promotes good behavior at the school Instructional Quality This school prepares students for adult life This school prepares students for adult life This school prepares students for adult life This school provides a quality education Instruction at this school is innovative Instruction at this school challenges students Resource Management Staff has access to enough ongoing training Counselors are accessible to students Students have adequate computer access The school has quality textbooks and instructional materials Students have enough extracurricular opportunities School Safety Students feel safe traveling to and from school The school is clean and in good repair The school grounds and hallways are well supervised	Indicators of School Quality	Parent	Teacher	Student	Staff
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	Indicators of School Quality	Parent	Parent	Student	Student
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The school is clean and in good repair			00		00
	Students feel safe traveling to and from school		OO	ŎŎ	ŎŎ
The school grounds and hallways are well supervised			ŎŎ	ŎŎ	OO
	The school grounds and hallways are well supervised		OO		

Indicators of School Quality: Demographics, Risk, and School Priorities							
Demographics	Parent	Teacher	Student	Staff			
Number of Respondents & Adequacy of Samples - Good - Fair - Poor	136	12	183	11			
Grades (%)							
9th Grade	26	92	17				
10th Grade	29	83	28				
11th Grade	39	83	33				
12th Grade	24	83	22				
Child Ethnicity (%)	No. 303						
African American	2		4				
American Indian	6		8				
Asian/Pacific Islander	2		1				
Hispanic	20		15				
White (Caucasian)	80		82				
Other Ethnicity	2		3				
Child Gender (% Male)			54				
Neighborhood Risk (%)	Overall	Neighborhood Risk is Moderate					
Economic Status	89	All number	All numbers are percentages.				
Community Affiliation	62	Item content can be determined by looking at the returned					
Family Bonding	84	surveys. P	ercentages:	at or			
Neighborhood Stability	73	above 80 indicate the presence of factors that support higher academic achievement scores for the school. Percentages					
Academic Status	88						
Home Language	93	below 80 indicate risk and are highlighted in red.					
Peer Associations	87	riigriiigriioo	· iii rou.	7.			
School Priorities (ranked by %)	Parent	Teacher	These num				
1 - Accommodate individual differences	48	91	represent t percent of	parents			
2 - Treat all students with respect	57	82	believing the function is	nat school			
3 - Provide a safe environment	55	73	most impor	tant			
4 - Focus on academic achievement	62	45	attributes of school, or t	he			
5 - Promote good citizenship	28	9	percent of				
6 - Provide breadth in learning experiences	21	0	this school does best. Rank is				
7 - Involve families meaningfully	15	0					
8 - Develop community involvement	6	0	average of	both.			