







# Fast Forward Charter High School

Logan, UT  
May 29, 2013


















## Behavior Support

### Signal Analysis Legend

-  Exemplary
-  Superior
-  Typical
-  Opportunity to Improve

The table presented below summarizes the behavior support domain. The parent data were taken from items that surveyed parents' sense of how well the school provides support to them to act as advocates of their children. The teacher data were taken from items that surveyed both the working environment of the school and the degree to which teachers and administrators model appropriate behavior for students. The student data were taken from items that surveyed the degree to which the school supports acceptable behavior in the classroom and in school common areas.

Indicators of School Quality	Parent	Teacher	Student
Clear Expectations			
Trusting Relationships			
Building Social Skills			
Building Academic Skills			
Rewards & Recognition			
Percent All Elements	72	50	56

The table below shows student data disaggregated by ethnicity, gender, and four risk conditions: those reporting less than optimal parent support, those that admit to misbehavior, those that feel unsafe at school, and those that claim to dislike school altogether. The first column provides the number of student respondents who met the criteria of that row. The next five columns provide the signal analysis for each of the conditions for learning using the same legend as the front page of this report. Notice that the top line below matches the far column seen on the front page.

The last column provides the percentage of student respondents that report the presence of ALL the conditions for learning. This number is highly predictive of many student outcomes. Percentages that drop below 30 (shaded in light red) predict very poor academic and social performance from students. Percentages above 40 (shaded in light green) and above 50 (shaded in light purple) predict higher than typical academic and social performance from students.

	Number of Students	Clear Expectations	Trusting Relationships	Building Social Skills	Building Academic Skills	Rewards & Recognition	Percent All Elements
All Students	159						56
<b>Ethnicity</b>							
African American	9						-
American Indian	12						64
Asian Pacific Islander	5						-
Hispanic	41						56
White	109						57
<b>Gender</b>							
Male	79						57
Female	67						55
<b>Issues</b>							
Weak home support	10						40
Misbehave	15						42
Feel unsafe	18						13
Dislike school	9						-