

School Plan 2019-2020 - Fast Forward (Logan)

Want to add another goal?

Goal #1 Goal

[EDIT](#)

Many students leave high school without basic reading, writing, and math skills, self-awareness, self-advocacy skills or self-confidence to successfully navigate their new independence and seek out support when needed. Access to college and workplace is influenced by these basic skills. Success in the workplace and college is heavily influenced by internal resilience factors such as the way a student sees him/herself and their temperament. We believe each student needs a tailored plan to help them transition into adult life. Our goal at Fast Forward is to increase student academic success during high school while fostering a preparedness for their transition to post-high school education and the workforce after their high school graduation. Part of this academic goal includes to increase SRI scores by one grade level, Aspire scores each year, ACT scores and our graduation rate by 1%. Our plan includes building required elective classes that each student will take at each grade level that prepares them for the transition to post-high school and beyond. These classes will include consumer math, workplace literacy, social skills training, life skills classes, parenting, financial skills, resume building, job seeking and training and internship opportunities. We will develop relationships within our community and continue to develop our internship program for our seniors and use these relationships to provide internship programs and on-site job skills training. We will be able to measure the goal in Spring of 2020 with ongoing measurement into August of 2020. Measurement will be ongoing as we continue to implement our proposed program. The academic goal of the program is to increase academic skills in reading, writing, and mathematics with ties to college and workplace applications.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Health

Measurements

Academic success will be measured through increased SRI, Utah Aspire +, ACT, and CTE end of level testing scores by 2% proficiency with the ultimate indicator as an increase in graduation rates by 1%.

We will measure this goal through pre-graduation counseling and mentoring interviews and post-high graduation contacts.

We plan to track the number of students with a job or those who are actively sending out resumes. We will also track the students who have been admitted to or are attending a post-high educational program.

Action Plan Steps

We will hire a teacher that will teach the classes and coordinate the program.

The program will include the following:

- *Course study that helps provide students with resiliency and skill building.
- *Measurable post secondary goals that acknowledge students needs and interests.
- *A recommendation for graduates on how they can meet their post secondary goals.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Adult/life skills transition teacher	\$39,291
	Total:	\$39,291

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$39,291
Total:	\$39,291

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$0
Estimated Distribution in 2019-2020	\$39,291
Total ESTIMATED Available Funds for 2019-2020	\$39,291
Summary of Estimated Expenditures For 2019-2020	\$39,291
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes [Edit](#)

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

We will be using the funds this year for teacher salary and benefits. Any additional funds will go to help pay for benefits for the teacher.

Publicity [Edit](#)

- School website
- School marquee

Council Plan Approvals

ADD

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
4	0	2	2019-03-05	2019-02-07

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Review before Submitting

After submission, you may not make changes unless the district or School LAND Trust Administration unlocks the form. Districts review and finalize submitted plans and amendments. Finalized forms are not editable. A council may add an amendment.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

[BACK](#)

[SUBMIT FOR REVIEW](#)