

FFCHS ESSER II Award Plan

Background: The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA), was signed into law on December 27, 2020, and provides funds to the Elementary and Secondary School Emergency Relief Fund (ESSER II Fund). Fast Forward Charter High School (FFCHS) applied for and was awarded \$152,918.99 to support the plan summarized below.

Summary: Fast Forward Charter High School (FFCHS) plans to use the ESSER II funds under the Federal Allowable Use Cases 11 and 12 a-c. FFCHS intends to utilize a summer program for students heavily impacted by the COVID-19 pandemic to regain/maintain skills or credit lost during this turbulent year, hire a Student Impact Coordinator, and create/implement PCBL projects for students impacted by COVID-19.

2021 Summer Credit Recovery Program: Teachers from FFCHS will provide high-quality, tailored instruction to students starting June 1, 2021, and running through July 1, 2021. The summer learning program allows for our LEA to “implement activities related to summer learning [through] providing classroom instruction [to] address the needs of low-income students, students with disabilities, English learners, students experiencing homelessness (Federal Allowable Use Case 11)” and other students impacted by the pandemic.

Student Impact Coordinator: FFCHS will also hire a Student Impact Coordinator to assist with the summer program and continue collecting and reviewing student data throughout the 2022 school year. The Student Impact Coordinator will “provide information and assistance to parents and families on how to effectively support their students (Federal Allowable Use Cases 12c)” as well as conduct on-going testing throughout the school year to help students regain skills and/or credit.

PCBL Creation/Implementation: FFCHS also plans to pay teachers to develop a PCBL Framework based on the Utah PCBL Framework for our school. A PCBL lead will be selected and tasked with managing the progress. Teachers will work throughout the summer and 2022 school year to create PCBL Frameworks within the courses that they teach, so that they are ready by the beginning of the 2022 school year in August. Through implementing the Utah PCBL Framework (a research-based program) our teachers will be able to “meet the comprehensive needs of [our] students (Federal Allowable Use Cases 12b). By approaching our students through these avenues of support, we strive to enrich our student’s lives and decreasing educational gaps. All projects will be approved by FFCHS administrators to assure they are aligned to the state standards and meet all LEA policies and guidelines.

GEPA Compliance: Fast Forward Charter High School (FFCHS) will assure that the ESSER II Funds are administered in accordance with all applicable statutes, regulations, program plans, and applications to ensure that the funds are used in our public agency. Our LEA will use fiscal control and fund accounting procedures to ensure proper disbursement of, and accounting for, FFCHS’s ESSER II funds as reported by our Business Administrator. FFCHS will submit all



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necessary reports to the Governor’s office and the U.S. Secretary of Education to assist in the duties of their offices and as required under section 443. Our LEA will provide reasonable opportunities for participation by teachers, parents, and other interested agencies and organizations in the planning for and operation of ESSER II fund expenditures. FFCHS will ensure that all reporting related to ESSER II will be made readily available to parents and other members of the general public through our school’s website. FFCHS has adopted effective procedures for acquiring and disseminating information to teachers and administrators participating in each of the outlined programs through the use of professional development throughout the summer and 2022 school year. Finally, our LEA ensures that no funds of the ESSER II will be used to acquire equipment in any instance which results in the direct financial benefit to an organization representing the interest of the purchasing entity or its employees or any affiliate of such an organization.

Budget:

Salaries	\$115,000.00
- Student Impact Coordinator	
- PCBL Lead	
- Teacher PCBL Creation/Implementation	
Benefits	\$32,918.99
Supplies and Materials	\$5,000.00
- Summer Program Supplies	

ARP ESSER Grant Team:

Jill Lowe Principal/Director
 Ryan Marchant Business Manager/Director
 Alex Garrett Assistant Principal
 Kathy Anderson Special Education Director
 Karen Christiansen School Counselor
 Thomas Kramer Social Worker
 Dr. Richard West Board President
 Lynn Hobbs Board Member

For More Information Contact:

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